Smart Schools Investment Plan - Revised - SSIP #3

SSIP Overview

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Institution ID

800000077473

1. **Please enter the name of the person to contact regarding this submission.**

Joseph N Reilly

1a. **Please enter their phone number for follow up questions.**

6076543858

1b. **Please enter their e-mail address for follow up contact.**

Reilly.j.n@gmail.com

2. **Please indicate below whether this is the first submission, a new or supplemental submission or an amended submission of an approved Smart Schools Investment Plan.**

Supplemental submission

3. All New York State public school districts are required to complete and submit a District Instructional Technology Plan survey to the New York State Education Department in compliance with Section 753 of the Education Law and per Part 100.12 of the Commissioner's Regulations. Districts that include investments in high-speed broadband or wireless connectivity and/or learning technology equipment or facilities as part of their Smart Schools Investment Plan must have a submitted and approved Instructional Technology Plan survey on file with the New York State Education Department.
By checking this box, you certify that the school district has an approved District Instructional Technology Plan survey on file with the New York State Education Department.

☑ District Educational Technology Plan Submitted to SED and Approved

4. **Pursuant to the requirements of the Smart Schools Bond Act, the planning process must include consultation with parents, teachers, students, community members, other stakeholders and any nonpublic schools located in the district.**

By checking the boxes below, you are certifying that you have engaged with those required stakeholders.

☑ Parents

☑ Teachers

☑ Students

☑ Community members

5. **Did your district contain nonpublic schools in 2014-15?**

☐ Yes

☐ Yes, but they have all since closed, moved out of district or are declining use of SSBA funds

☑ No

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6.   **Certify that the following required steps have taken place by checking the boxes below:**

☑ The district developed and the school board approved a preliminary Smart Schools Investment Plan.

☑ The preliminary plan was posted on the district website for at least 30 days. The district included an address to which any written comments on the plan should be sent.

☑ The school board conducted a hearing that enabled stakeholders to respond to the preliminary plan. This hearing may have occured as part of a normal Board meeting, but adequate notice of the event must have been provided through local media and the district website for at least two weeks prior to the meeting.

☑ The district prepared a final plan for school board approval and such plan has been approved by the school board.

☑ The final proposed plan that has been submitted has been posted on the district's website.

6a.   **Please upload the proposed Smart Schools Investment Plan (SSIP) that was posted on the district's website, along with any supporting materials. Note that this should be different than your recently submitted Educational Technology Survey. The Final SSIP, as approved by the School Board, should also be posted on the website and remain there during the course of the projects contained therein.**
230915Smart_Bond_Phase_2.pdf

6b.   **Enter the webpage address where the final Smart Schools Investment Plan is posted. The Plan should remain posted for the life of the included projects.**
www.cvalleycsd.org/page/smart-schools-investment-plan

7.   **Please enter an estimate of the total number of students and staff that will benefit from this Smart Schools Investment Plan based on the cumulative projects submitted to date.**
2,349

8.   **An LEA/School District may partner with one or more other LEA/School Districts to form a consortium to pool Smart Schools Bond Act funds for a project that meets all other Smart School Bond Act requirements. Each school district participating in the consortium will need to file an approved Smart Schools Investment Plan for the project and submit a signed Memorandum of Understanding that sets forth the details of the consortium including the roles of each respective district.**

☐ The district plans to participate in a consortium to partner with other school district(s) to implement a Smart Schools project.

9.   **Please enter the name and 6-digit SED Code for each LEA/School District participating in the Consortium.**

Partner LEA/District	SED BEDS Code
(No Response)	(No Response)

10.   **Please upload a signed Memorandum of Understanding with all of the participating Consortium partners.**
(No Response)

11.   **Your district's Smart Schools Bond Act Allocation is:**
$2,954,211

12.   **Final 2014-15 BEDS Enrollment to calculate Nonpublic Sharing Requirement**

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	Public Enrollment	Nonpublic Enrollment	Total Enrollment	Nonpublic Percentage
Enrollment	2,249	0	2,249.00	0.00

13. This table compares each category budget total, as entered in that category's page, to the total expenditures listed in the category's expenditure table. Any discrepancies between the two must **be resolved before submission.**

	Sub-Allocations	Expenditure Totals	Difference
School Connectivity	0.00	0.00	0.00
Connectivity Projects for Communities	0.00	0.00	0.00
Classroom Technology	0.00	0.00	0.00
Pre-Kindergarten Classrooms	0.00	0.00	0.00
Replace Transportable Classrooms	0.00	0.00	0.00
High-Tech Security Features	1,719,539.00	1,719,539.00	0.00
Nonpublic Loan	0.00	0.00	0.00
Totals:	**1,719,539**	**1,719,539**	**0**

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School Connectivity

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1.   **In order for students and faculty to receive the maximum benefit from the technology made available under the Smart Schools Bond Act, their school buildings must possess sufficient connectivity infrastructure to ensure that devices can be used during the school day. Smart Schools Investment Plans must demonstrate that:**

  • sufficient infrastructure that meets the Federal Communications Commission's 100 Mbps per 1,000 students standard currently exists in the buildings where new devices will be deployed, or

  • **is a planned use of a portion of Smart Schools Bond Act funds, or**

  • **is under development through another funding source.**

Smart Schools Bond Act funds used for technology infrastructure or classroom technology investments must increase the number of school buildings that meet or exceed the minimum speed standard of 100 Mbps per 1,000 students and staff within 12 months. This standard may be met on either a contracted 24/7 firm service or a "burstable" capability. If the standard is met under the burstable criteria, it must be:

1. Specifically codified in a service contract with a provider, and

2. Guaranteed to be available to all students and devices as needed, particularly during periods of high demand, such as computer-based testing (CBT) periods.

Please describe how your district already meets or is planning to meet this standard within 12 months of plan submission.

(No Response)

1a.   **If a district believes that it will be impossible to meet this standard within 12 months, it may apply for a waiver of this requirement, as described on the Smart Schools website. The waiver must be filed and approved by SED prior to submitting this survey.**

  ☐ By checking this box, you are certifying that the school district has an approved waiver of this requirement on file with the New York State Education Department.

2.   Connectivity Speed Calculator (Required). If the district currently meets the required speed, enter "Currently Met" in the last box: Expected Date When Required Speed Will be Met.

	Number of Students	Required Speed in Mbps	Current Speed in Mbps	Expected Speed to be Attained Within 12 Months	Expected Date When Required Speed Will be Met
Calculated Speed	(No Response)	0.00	(No Response)	(No Response)	(No Response)

3.   **Describe how you intend to use Smart Schools Bond Act funds for high-speed broadband and/or wireless connectivity projects in school buildings.**

(No Response)

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4. **Describe the linkage between the district's District Instructional Technology Plan and how the proposed projects will improve teaching and learning. (There should be a link between your response to this question and your responses to Question 1 in Section IV - NYSED Initiatives Alignment: "Explain how the district use of instructional technology will serve as a part of a comprehensive and sustained effort to support rigorous academic standards attainment and performance improvement for students."**

Your answer should also align with your answers to the questions in Section II - Strategic Technology Planning and the associated Action Steps in Section III - Action Plan.)

(No Response)

5. **If the district wishes to have students and staff access the Internet from wireless devices within the school building, or in close proximity to it, it must first ensure that it has a robust Wi-Fi network in place that has sufficient bandwidth to meet user demand.**

Please describe how you have quantified this demand and how you plan to meet this demand.

(No Response)

6. **Smart Schools plans with any expenditures in the School Connectivity category require a project number from the Office of Facilities Planning. Districts must submit an SSBA LOI and receive project numbers prior to submitting the SSIP. As indicated on the LOI, some projects may be eligible for a streamlined review and will not require a building permit.**
Please indicate on a separate row each project number given to you by the Office of Facilities Planning.

Project Number
(No Response)

7. **Certain high-tech security and connectivity infrastructure projects may be eligible for an expedited review process as determined by the Office of Facilities Planning.**

Was your project deemed eligible for streamlined review?

(No Response)

8. **Include the name and license number of the architect or engineer of record.**

Name	License Number
(No Response)	(No Response)

9. Public Expenditures – Loanable (Counts toward the nonpublic loan calculation)

Select the allowable expenditure type. Repeat to add another item under each type.	**PUBLIC** Items to be Purchased	Quantity	Cost Per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	0.00

School Connectivity

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Select the allowable expenditure type. Repeat to add another item under each type.	**PUBLIC** Items to be Purchased	Quantity	Cost Per Item	Total Cost
		0	0.00	0

10. Public Expenditures – Non-Loanable (Does not count toward nonpublic loan calculation)

Select the allowable expenditure type. Repeat to add another item under each type.	**PUBLIC** Items to be purchased	Quantity	Cost per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	0.00
		0	0.00	0

11. **Final 2014-15 BEDS Enrollment to calculate Nonpublic Sharing Requirement (no changes allowed.)**

	Public Enrollment	Nonpublic Enrollment	Total Enrollment	Nonpublic Percentage
Enrollment	2,249	0	2,249.00	0.00

12. **Total Public Budget - Loanable (Counts toward the nonpublic loan calculation)**

	Public Allocations	Estimated Nonpublic Loan Amount	Estimated Total Sub-Allocations
Network/Access Costs	(No Response)	0.00	0.00
School Internal Connections and Components	(No Response)	0.00	0.00
Other	(No Response)	0.00	0.00
Totals:	**0.00**	**0**	**0**

13. Total Public Budget – Non-Loanable (Does not count toward the nonpublic loan calculation)

	Sub-Allocation
Network/Access Costs	(No Response)
Outside Plant Costs	(No Response)
School Internal Connections and Components	(No Response)
Professional Services	(No Response)
Testing	(No Response)
Other Upfront Costs	(No Response)
Other Costs	(No Response)
Totals:	**0.00**

14. **School Connectivity Totals**

	Total Sub-Allocations
Total Loanable Items	0.00

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	Total Sub-Allocations
Total Non-loanable Items	0.00
Totals:	**0**

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Community Connectivity (Broadband and Wireless)

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1. **Describe how you intend to use Smart Schools Bond Act funds for high-speed broadband and/or wireless connectivity projects in the community.**

    (No Response)

2. **Please describe how the proposed project(s) will promote student achievement and increase student and/or staff access to the Internet in a manner that enhances student learning and/or instruction outside of the school day and/or school building.**

    (No Response)

3. **Community connectivity projects must comply with all the necessary local building codes and regulations (building and related permits are not required prior to plan submission).**

    ☐ I certify that we will comply with all the necessary local building codes and regulations.

4. **Please describe the physical location of the proposed investment.**

    (No Response)

5. **Please provide the initial list of partners participating in the Community Connectivity Broadband Project, along with their Federal Tax Identification (Employer Identification) number.**

Project Partners	Federal ID #
(No Response)	(No Response)

6. **Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.**

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	0.00
		0	0.00	0

7. **If you are submitting an allocation for Community Connectivity, complete this table.**
   Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Network/Access Costs	(No Response)
Outside Plant Costs	(No Response)
Tower Costs	(No Response)
Customer Premises Equipment	(No Response)
Professional Services	(No Response)
Testing	(No Response)
Other Upfront Costs	(No Response)
Other Costs	(No Response)

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	Sub-Allocation
Totals:	**0.00**

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Classroom Learning Technology

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1. In order for students and faculty to receive the maximum benefit from the technology made available under the Smart Schools Bond Act, their school buildings must possess sufficient connectivity infrastructure to ensure that devices can be used during the school day. Smart Schools Investment Plans must demonstrate that sufficient infrastructure that meets the Federal Communications Commission's 100 Mbps per 1,000 students standard currently exists in the buildings where new devices will be deployed, or is a planned use of a portion of Smart Schools Bond Act funds, or is under development through another funding source.

    Smart Schools Bond Act funds used for technology infrastructure or classroom technology investments must increase the number of school buildings that meet or exceed the minimum speed standard of 100 Mbps per 1,000 students and staff within 12 months. This standard may be met on either a contracted 24/7 firm service or a "burstable" capability. If the standard is met under the burstable criteria, it must be:

    1. Specifically codified in a service contract with a provider, and

    2. Guaranteed to be available to all students and devices as needed, particularly during periods of high demand, such as computer-based testing (CBT) periods.

    Please describe how your district already meets or is planning to meet this standard within 12 months of plan submission.

    (No Response)

    1a. **If a district believes that it will be impossible to meet this standard within 12 months, it may apply for a waiver of this requirement, as described on the Smart Schools website. The waiver must be filed and approved by SED prior to submitting this survey.**

    ☐ By checking this box, you are certifying that the school district has an approved waiver of this requirement on file with the New York State Education Department.

2. Connectivity Speed Calculator (Required). If the district currently meets the required speed, enter "Currently Met" in the last box: Expected Date When Required Speed Will be Met.

	Number of Students	Required Speed in Mbps	Current Speed in Mbps	Expected Speed to be Attained Within 12 Months	Expected Date When Required Speed Will be Met
Calculated Speed	(No Response)	0.00	(No Response)	(No Response)	(No Response)

3. **If the district wishes to have students and staff access the Internet from wireless devices within the school building, or in close proximity to it, it must first ensure that it has a robust Wi-Fi network in place that has sufficient bandwidth to meet user demand.**

    Please describe how you have quantified this demand and how you plan to meet this demand.

    (No Response)

Classroom Learning Technology

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4. All New York State public school districts are required to complete and submit an Instructional Technology Plan survey to the New York State Education Department in compliance with Section 753 of the Education Law and per Part 100.12 of the Commissioner's Regulations.
Districts that include educational technology purchases as part of their Smart Schools Investment Plan must have a submitted and approved Instructional Technology Plan survey on file with the New York State Education Department.

☐ By checking this box, you are certifying that the school district has an approved Instructional Technology Plan survey on file with the New York State Education Department.

5. **Describe the devices you intend to purchase and their compatibility with existing or planned platforms or systems. Specifically address the adequacy of each facility's electrical, HVAC and other infrastructure necessary to install and support the operation of the planned technology.**
(No Response)

6. **Describe how the proposed technology purchases will:**
 > enhance differentiated instruction;
 > expand student learning inside and outside the classroom;
 > benefit students with disabilities and English language learners; and
 > contribute to the reduction of other learning gaps that have been identified within the district.

The expectation is that districts will place a priority on addressing the needs of students who struggle to succeed in a rigorous curriculum. Responses in this section should specifically address this concern and align with the district's Instructional Technology Plan (in particular Question 2 of E. Curriculum and Instruction: "Does the district's instructional technology plan address the needs of students with disabilities to ensure equitable access to instruction, materials and assessments?" and Question 3 of the same section: "Does the district's instructional technology plan address the provision of assistive technology specifically for students with disabilities to ensure access to and participation in the general curriculum?")
In addition, describe how the district ensures equitable access to instruction, materials and assessments and participation in the general curriculum for both SWD and English Language Learners/Multilingual Learners (ELL/MLL) students.

Please note: If this plan has been identified as a Remote Learning Plan to be submitted and reviewed on an expedited basis, the district should explain how this plan will facilitate remote and hybrid learning, in lieu of responding to the question above.
(No Response)

7. **Where appropriate, describe how the proposed technology purchases will enhance ongoing communication with parents and other stakeholders and help the district facilitate technology-based regional partnerships, including distance learning and other efforts.**
(No Response)

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8.   **Describe the district's plan to provide professional development to ensure that administrators, teachers and staff can employ the technology purchased to enhance instruction successfully.**

Note: This response should be aligned and expanded upon in accordance with your district's response to Question 1 of F. Professional Development of your Instructional Technology Plan: "Please provide a summary of professional development offered to teachers and staff, for the time period covered by this plan, to support technology to enhance teaching and learning. Please include topics, audience and method of delivery within your summary."

Please note: If this plan has been identified as a Remote Learning Plan to be submitted and reviewed on an expedited basis, the district should provide a statement confirming that the district has provided or will provide professional development on these devices to its staff, in lieu of responding to the question above.
(No Response)

9.   **Districts must contact one of the SUNY/CUNY teacher preparation programs listed on the document on the left side of the page that supplies the largest number of the district's new teachers to request advice on innovative uses and best practices at the intersection of pedagogy and educational technology.**

☐   By checking this box, you certify that you have contacted the SUNY/CUNY teacher preparation program that supplies the largest number of your new teachers to request advice on these issues.

   9a.   **Please enter the name of the SUNY or CUNY Institution that you contacted.**
   (No Response)

   9b.   **Enter the primary Institution phone number.**
   (No Response)

   9c.   **Enter the name of the contact person with whom you consulted and/or will be collaborating with on innovative uses of technology and best practices.**
   (No Response)

10.   **To ensure the sustainability of technology purchases made with Smart Schools funds, districts must demonstrate a long-term plan to maintain and replace technology purchases supported by Smart Schools Bond Act funds. This sustainability plan shall demonstrate a district's capacity to support recurring costs of use that are ineligible for Smart Schools Bond Act funding such as device maintenance, technical support, Internet and wireless fees, maintenance of hotspots, staff professional development, building maintenance and the replacement of incidental items. Further, such a sustainability plan shall include a long-term plan for the replacement of purchased devices and equipment at the end of their useful life with other funding sources.**

☐   By checking this box, you certify that the district has a sustainability plan as described above.

11.   **Districts must ensure that devices purchased with Smart Schools Bond funds will be distributed, prepared for use, maintained and supported appropriately. Districts must maintain detailed device inventories in accordance with generally accepted accounting principles.**

☐   By checking this box, you certify that the district has a distribution and inventory management plan and system in place.

12.

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Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be Purchased	Quantity	Cost per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	0.00
		0	0.00	0

13. **Final 2014-15 BEDS Enrollment to calculate Nonpublic Sharing Requirement (no changes allowed.)**

	Public Enrollment	Nonpublic Enrollment	Total Enrollment	Nonpublic Percentage
Enrollment	2,249	0	2,249.00	0.00

14. **If you are submitting an allocation for Classroom Learning Technology complete this table.**

	Public School Sub-Allocation	Estimated Nonpublic Loan Amount (Based on Percentage Above)	Estimated Total Public and Nonpublic Sub-Allocation
Interactive Whiteboards	(No Response)	0.00	0.00
Computer Servers	(No Response)	0.00	0.00
Desktop Computers	(No Response)	0.00	0.00
Laptop Computers	(No Response)	0.00	0.00
Tablet Computers	(No Response)	0.00	0.00
Other Costs	(No Response)	0.00	0.00
Totals:	**0.00**	**0**	**0**

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Pre-Kindergarten Classrooms

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1.   Provide information regarding how and where the district is currently serving pre-kindergarten students and justify the need for additional space with enrollment projections over 3 years.
(No Response)

2.   Describe the district's plan to construct, enhance or modernize education facilities to accommodate pre-kindergarten programs. Such plans must include:

   - Specific descriptions of what the district intends to do to each space;

   - An affirmation that new pre-kindergarten classrooms will contain a minimum of 900 square feet per classroom;

   - The number of classrooms involved;

   - The approximate construction costs per classroom; and

   - Confirmation that the space is district-owned or has a long-term lease that exceeds the probable useful life of the improvements.
(No Response)

3.   Smart Schools Bond Act funds may only be used for capital construction costs. Describe the type and amount of additional funds that will be required to support ineligible ongoing costs (e.g. instruction, supplies) associated with any additional pre-kindergarten classrooms that the district plans to add.
(No Response)

4.   All plans and specifications for the erection, repair, enlargement or remodeling of school buildings in any public school district in the State must be reviewed and approved by the Commissioner. Districts that plan capital projects using their Smart Schools Bond Act funds will undergo a Preliminary Review Process by the Office of Facilities Planning.

   Please indicate on a separate row each project number given to you by the Office of Facilities Planning.

Project Number
(No Response)

5.   Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	0.00
		0	0.00	0

6.   If you have made an allocation for Pre-Kindergarten Classrooms, complete this table.
   Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Construct Pre-K Classrooms	

Pre-Kindergarten Classrooms

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	Sub-Allocation
	(No Response)
Enhance/Modernize Educational Facilities	(No Response)
Other Costs	(No Response)
Totals:	**0.00**

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1. Describe the district's plan to construct, enhance or modernize education facilities to provide high-quality instructional space by replacing transportable classrooms.

(No Response)

2. **All plans and specifications for the erection, repair, enlargement or remodeling of school buildings in any public school district in the State must be reviewed and approved by the Commissioner. Districts that plan capital projects using their Smart Schools Bond Act funds will undergo a Preliminary Review Process by the Office of Facilities Planning.**

Please indicate on a separate row each project number given to you by the Office of Facilities Planning.

Project Number
(No Response)

3. **For large projects that seek to blend Smart Schools Bond Act dollars with other funds, please note that Smart Schools Bond Act funds can be allocated on a pro rata basis depending on the number of new classrooms built that directly replace transportable classroom units.**

If a district seeks to blend Smart Schools Bond Act dollars with other funds describe below what other funds are being used and what portion of the money will be Smart Schools Bond Act funds.

(No Response)

4. **Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.**

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	0.00
		0	**0.00**	**0**

5. **If you have made an allocation for Replace Transportable Classrooms, complete this table.**

Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Construct New Instructional Space	(No Response)
Enhance/Modernize Existing Instructional Space	(No Response)
Other Costs	(No Response)
Totals:	**0.00**

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1. **Describe how you intend to use Smart Schools Bond Act funds to install high-tech security features in school buildings and on school campuses.**

Central Valley Central Schools has developed a robust building security plan to provide every student with a safe and secure environment. With this application, Central Valley wishes to address the weaknesses of multiple components of their safety and security systems.

The first component that the district wishes to improve would be to replace the existing analog emergency notification system. This antiquated public address system that they depend on during an emergency event is over 20 years old. While the age of the system wouldn't normally be a crisis, the company has discontinued this product and no longer provides replacement parts. This puts the district in a vulnerable situation. There are areas in the district that aren't served by the existing system, and areas where the service is compromised. The district is proposing replacing this system with an IP based system. Every room will be serviced by a digital display and audio unit. These units include a 16 inch digital display to comply with the American with Disabilities requirements, and a 5 amp audio speaker. Unlike traditional systems that have one amplifier at the head end which is then divided, and re-divided, and re-divided again. Each unit includes a 5 amp amplifier that generates a strong audio component of emergency notifications. In addition, the digital display can be used to show pre-loaded messages like "shelter in place." Finally, the units also have flashing strobe lights that get student's attention when an emergency or drill is occurring.

The second component of the Valley Central Security Plan is Video Security. The district has an existing video security. Since the installation of that system, Valley Central has identified some vulnerabilities including some areas that are not covered and some areas that require cameras with more resolution. The district is proposing to address these issues by installing 27 additional or upgraded cameras. This includes seven additional exterior cameras and 20 interior cameras.

The third component of the security plan includes an automated, badge activated entry control system. The district currently depends on a traditional key based system. While this is described as a security process, it has very limited reliability. Many many keys have been issued over the last 10 years. Most are still in the hands of people who should have them. Some have been loaned out and not returned however. By converting to a badge swipe system the district accomplishes two goals. The first is that they are no longer relying on traditional keys. The badges will be assigned to an individual and authorization for access will also be assigned individually. For example, a building administrator would receive access 24 hours a day, seven days per week. A cafeteria monitor might have access only on active school days between the hours of 9 am and 2 pm. Community members who are coaches might have access to certain doors and only during the hours after the normal school day. First responders can also be assigned keys. When any of the badges are swiped, the system records who entered what door and when they arrived. Additionally, all of the badges would have photos of the individual, provided by the district, on them. Only Coach Smith or Social Studies teacher Jones can use their own badge to "swipe in." In the event that that individual resigns or is terminated, the badge can be deactivated. It will no longer open any doors at any time. The district will no longer need to track down physical keys. In the case of an emergency, first responders can check these badges for authorized or unauthorized visitors.

2. **All plans and specifications for the erection, repair, enlargement or remodeling of school buildings in any public school district in the State must be reviewed and approved by the Commissioner. Smart Schools plans with any expenditures in the High-Tech Security category require a project number from the Office of Facilities Planning. Districts must submit an SSBA LOI and receive project numbers prior to submitting the SSIP. As indicated on the LOI, some projects may be eligible for a streamlined review and will not require a building permit.**
Please indicate on a separate row each project number given to you by the Office of Facilities Planning.

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High-Tech Security Features

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Project Number
21-21-01-04-7-999-002

3.   **Was your project deemed eligible for streamlined Review?**

☐ Yes

☑ No

4.   **Include the name and license number of the architect or engineer of record.**

Name	License Number
Phil Squadrito	38974

5.   **Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.**

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
Electronic Security System	Advanced Network Devices: IP Double-Sided Clock HD Display w/Universal Mount, RGB Flasher, PoE+/SIP, Angled Face, Matte Black, 17.87	42	2,100.00	88,200.00
Electronic Security System	Advanced Network Devices: IP Clock with Flashers (Large), 2-way Audio, PoE/SIP, 28in long overall, SS construction, Includes Enclosure	12	1,297.00	15,564.00
Electronic Security System	Advanced Network Devices: IP Extra Large Signboard with Flashers, 2-way Audio, PoE/SIP, 51.92in long overall, SS construction, Includes Enclosure	17	1,887.00	32,079.00
Electronic Security System	Advanced Network Devices: IP Speaker with HD Display and RGB Flasher Bar, Matte White, 8	252	1,310.00	330,120.00
Electronic Security System	Avigilon: 6MP Indoor Surface Dome, 4.9-8mm f/1.8 P-iris lens, WDR, LC Tech, D/N,	9	1,133.00	10,197.00
Electronic Security System	Avigilon: 8MP Outdoor Pendant Dome, 4.9-8mm f/1.8 P-iris lens, WDR, LC Tech, D/N,	7	1,452.00	10,164.00
Electronic Security System	Avigilon: ACC 7 Enterprise Camera License	27	280.00	7,560.00
Electronic Security System	Avigilon: Wall mount bracket for use with H4A-DP pendant dome cameras	7	78.00	546.00
Electronic Security System	Avigilon: 3x 8MP, WDR, 180/270	11	2,373.00	26,103.00

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Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
	degree adjustable, Lightcatcher, 3.3-5.7mm, Camera Only			
Electronic Security System	Avigilon: Corner Mount for Multiple Camera Models see Datasheets	11	99.00	1,089.00
Electronic Security System	Avigilon: Outdoor Pendant Mount Adapter	11	178.00	1,958.00
Electronic Security System	Avigilon: Dome Bubble and Cover for Outdoor Surface or Pendant Mount, Clear	11	178.00	1,958.00
Entry Control System	Advanced Network Devices: Zone Controller, IP Endpoint with Analog Audio Out, Local Mic Input, GPIO Trigger Capabilities, PoE/SIP	16	649.00	10,384.00
Entry Control System	Altronix: Offline Switching Power Supply, 115 Vac, 24 Vdc 10 A Output, with AC Fail & Low Battery Alarm	9	236.00	2,124.00
Entry Control System	Altronix: OFFLINE SWITCHING PS, 115VAC,12/24 VDC OUT @2.5A, W/AC FAIL & LOW BATT ALARM	5	100.00	500.00
Entry Control System	Altronix: 4 Fused Output Power Distribution Module	1	25.00	25.00
Entry Control System	Altronix: 8 Fused Output Power Distribution Module	9	30.00	270.00
Entry Control System	Altronix: Voltage Regulator, 24Vac/dc to 12Vdc @ 1A, with Terminal Block	1	805.00	805.00
Entry Control System	Avigilon: ACM Collaboration Software License for LDAP v6	1	2,415.00	2,415.00
Entry Control System	Avigilon: ACM Collaboration Software License for Microsoft SQL v6	1	1,610.00	1,610.00
Electronic Security System	Avigilon: ACM Collaboration Software License for Microsoft SQL v6	11	345.00	3,795.00
Entry Control System	Avigilon: 1-Port PoE++ Injector, 802.3bt 60W, NA	11	157.00	1,727.00
Entry Control System	Avigilon: 1-Port PoE+ Injector, 802.3at 30W, NA	311	78.00	24,258.00
Entry Control System	Axis: 2N SIP Mic Console for Paging, 12-Zones	4	1,088.00	4,352.00
Entry Control System	Barix: Barionet 400, Prog I/O Device Server, Singlewire Integration, 4 DI/4	4	259.00	1,036.00

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Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
	DO, PoE			
Entry Control System	Bosch: Octo-Input Module, SDI2 Bus, 1000 ft. Max on 4C 18 AWG	4	107.00	428.00
Entry Control System	Bosch: 8 Relay Module for SDI2, Form C, 1 A @ 5-24 Vdc, Modular Interconnect	4	119.00	476.00
Entry Control System	Bosch: Slim Touch Keypad, SDI2, 12Vdc 365mA max	4	326.00	1,304.00
Entry Control System	Bosch: Intrusion Detection Control Panel, PC Board Only, Replacement for B series	4	698.00	2,792.00
Entry Control System	Bosch: Dual Battery Harness for Bosch G Series	4	11.00	44.00
Entry Control System	Bosch: Passive Infrared REX, 12-30Vdc @ 26mA, Surface Mount, Form C Contacts	51	87.00	4,437.00
Entry Control System	Bosch: 1k Ohm 22 AWG Resistors, 10-pack	4	15.00	60.00
Entry Control System	Bosch: Trim Plate for Mounting DS160 REX	51	2.00	102.00
Entry Control System	Ditek Corp.: PoE Surge Protection, RJ45, 48 V Protection, 72 V Clamp	18	120.00	2,160.00
Entry Control System	Functional Devices: RIB Relay, 10A, SPDT, 10-30Vac/dc 120Vac Coil	51	18.00	918.00
Entry Control System	HID: Fargo DTC4250e Dual Sided Badge Printer	1	3,857.00	3,857.00
Entry Control System	HID: SIGNO40 Wall Switch Reader, PT, Black, Std Profile (Mobile, 13.56MHz, 125kHz)	51	280.00	14,280.00
Entry Control System	Leviton: Surface Mount QuickPort Box, Plenum Rated, 1-Port, White	376	2.00	752.00
Entry Control System	Leviton: eXtreme Cat 6 QuickPort Jack, White	376	10.00	3,760.00
Entry Control System	Mid Atlantic: Forward Small Device Mounting Clamps, 4-pack	4	20.00	80.00
Entry Control System	Mid Atlantic: UFA Rackshelf, 1RU, 14.5	4	80.00	320.00
Entry Control System	Nascom: 1 in. Recessed Door Contact,	50	13.00	650.00

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Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
	Wide-Gap, N.C. Loop			
Entry Control System	Nascom: 1 in. Recessed Door Contact with 2k Ohm Embedded Resistors, Wide-Gap, N.C. Loop	51	19.00	969.00
Entry Control System	Powersonic: 12 Vdc 7 AH Battery	36	15.00	540.00
Entry Control System	Schneider Electric: 20x20x10 (HxWxD) Hinged Enclosure w/Perforated Back Plate, N4	1	183.00	183.00
Entry Control System	Singlewire: InformaCast Fusion Server Physical Appliance	4	969.00	3,876.00
Entry Control System	Singlewire: One-Time Onboarding Fee - TIER 2	1	735.00	735.00
Entry Control System	Singlewire: InformaCast Fusion - IP Endpoint Add-On - 3 Year Subscription - TIER 2 (Qty 250 - 950)	450	29.00	13,050.00
Entry Control System	Singlewire: InformaCast Fusion - Fusion User - 3 Year Subscription - TIER 2 (Qty 250 - 950)	250	41.00	10,250.00
Entry Control System	STI: Yellow Back box & Spacer Kit for 1, 3 or 4 switch	8	17.00	136.00
Entry Control System	STI: Yellow Stopper Station, Indoor Only, Flush or Surface Mount, Button w/Cover, Momentary, Non-Illuminated, Lockdown Label	8	85.00	680.00
Entry Control System	Tripp Lite: 1ft Cat6 Gb Snagless Molded UTP Patch Cable, Orange	40	5.00	200.00
Entry Control System	Tripp Lite: 3ft Cat6 Gb Snagless Molded UTP Patch Cable, Orange	350	6.00	2,100.00
Entry Control System	Tripp Lite: 10ft Cat6 Gb Snagless Molded UTP Patch Cable, Orange	354	11.00	3,894.00
Entry Control System	Day Automation: Standard Monitoring and Internet Monitoring with 24-hr Test Timer - Per Year	4	408.00	1,632.00
Entry Control System	Hammond Manufacturing: Class 2 Energy Limiting Small Box Mount Transformer, 40VA, 120Vac In, 16.5Vac @ 2.42A	4	31.00	124.00
Entry Control System	Microsoft: LifeCam Studio 1080p HD Webcam, for Badging	1	78.00	78.00

High-Tech Security Features

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Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
Entry Control System	Schneider Electric: 24x24x10 (HxWxD) Hinged Enclosure w/Perforated Back Plate, N4	13	293.00	3,809.00
Entry Control System	Sunpak: 6601UT Tripod with 3-Way Pan/Tilt Head (Quick Release), Supports 4.4 lb (2 kg)	1	43.00	43.00
Entry Control System	Installation of Entry Control system	1	284,656.00	284,656.00
Electronic Security System	Installation of Electronic Security including emergency notification and video security	1	291,446.00	291,446.00
Other Costs	Professional Services for Engineering	1	139,115.00	139,115.00
Other Costs	Professional Services for System Field Programming/Proj Management/Checkout	1	189,222.00	189,222.00
Electronic Security System	Project Contingencies	1	47,542.00	47,542.00
Other Costs	Architect Fees	1	110,000.00	110,000.00
		3,440	**1,090,876.00**	**1,719,539**

6. **If you have made an allocation for High-Tech Security Features, complete this table.**

   Enter each Sub-category Public Allocation based on the the expenditures listed in Table #5.

	Sub-Allocation
Capital-Intensive Security Project (Standard Review)	(No Response)
Electronic Security System	868,321.00
Entry Control System	412,881.00
Approved Door Hardening Project	(No Response)
Other Costs	438,337.00
Totals:	**1,719,539.00**